

# Sandhills Pre-school

Community Hall, c/o Sandhills School, Terrett Avenue, Sandhills, Oxford, OX3 8FN



## Inspection date

Previous inspection date

20 January 2017

17 June 2013

<b>The quality and standards of the This inspection: early years provision</b>	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
		Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff prepare children exceptionally well for their next steps in learning and for school. They use their very effective assessment procedures and astute knowledge of each child's capabilities to plan highly challenging learning experiences.
- Where gaps in learning exist, children catch up rapidly with their friends and make substantial progress during their time in the pre-school.
- Staff support children very successfully to develop excellent skills in literacy, language and communication. Children who are learning English as an additional language receive exceptional support from staff to communicate effectively and with confidence.

- All staff are highly skilled at making the very best use of any opportunity to challenge and extend children's learning. Children develop a very positive approach to learning, showing high levels of confidence and curiosity.
- Children develop excellent social skills that help them to cooperate with behavioural expectations and to respect others very successfully.
- Leaders and managers monitor practice very carefully to drive improvement and achieve outstanding outcomes for all children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to extend opportunities for children to learn about their local community to develop their awareness of the world even further.

### **Inspection activities**

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, staff, key persons, parents and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of staff suitability and qualifications, and the self-evaluation form.

**Inspector**

Gillian Little

**Inspection findings****Effectiveness of the leadership and management is outstanding**

Leaders, managers and staff reflect on their practice very carefully to provide the best learning opportunities for all children. For example, since the last inspection, they have made substantial improvements to fully meet the needs of children who learn best outdoors and they are planning to develop this through extended use of the local community. The manager analyses the progress of every child systematically and she role models outstanding practice to achieve excellence in teaching and high-quality support for all staff. Safeguarding is effective. Staff are highly vigilant and they listen carefully to children's thoughts and concerns to help keep them safe.

**Quality of teaching, learning and assessment is outstanding**

Staff help all children reach their full potential very effectively by teaching them the key skills for school life. For example, they use a variety of highly effective methods to help children remember sounds and letters to prepare them for reading and writing. Staff interact with children very successfully, providing carefully focused teaching where needed, to help children become confident and articulate communicators. They build on children's interests exceptionally well, extending play to include challenge in different areas of learning to broaden children's skills as much as possible. Parents speak very highly of the pre-school and comment that their children settle extremely well and make excellent progress.

**Personal development, behaviour and welfare are outstanding**

Staff work tirelessly to provide a highly stimulating and safe learning environment that fully engages children's interest and encourages them to be curious learners. Key persons know children very well and develop close bonds with them and their families, helping children to form secure attachments. They support children to achieve excellent levels of behaviour. For example, they teach children very effective ways to work as a group and to understand and follow rules as they enthusiastically tidy up following the morning session. Staff work closely with parents and other professionals to meet children's individual needs to a very high standard.

**Outcomes for children are outstanding**

Children who start in the pre-school with lower than typical levels of attainment catch up very quickly and enter school achieving academic expectations for their age. For example, children recognise a wide range of letter names and sounds; they enjoy talking about them confidently and writing them using correct letter formations. Children develop excellent listening skills and are very responsive to staff. For example, all children, including the youngest and those who are learning English as an additional language, listen intently to stories and enjoy sharing their thoughts and ideas.

## Setting details

<b>Unique reference number</b>	EY257122
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1061702
<b>Type of provision</b>	Full-time provision Childcare - Non-Domestic
<b>Day care type</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Registers</b>	2 - 4
<b>Age range of children</b>	30
<b>Total number of places</b>	44
<b>Number of children on roll</b>	Sandhills Playgroup Committee RP518051
<b>Name of registered person</b>	17 June 2013
<b>Registered person unique reference number</b>	07983961142
<b>Date of previous inspection</b>	Sandhills Pre-school registered at its current premises in 2003 and is run by a parent management committee. It is located within the grounds of Sandhills Community Primary School
<b>Telephone number</b>	

in Headington, Oxford. The pre-school is open on weekdays during school term times from 8.50am to 2.50pm. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine staff, of whom eight hold relevant qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Manchester  
M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524

E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)

W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

